

# Come Talk With Me



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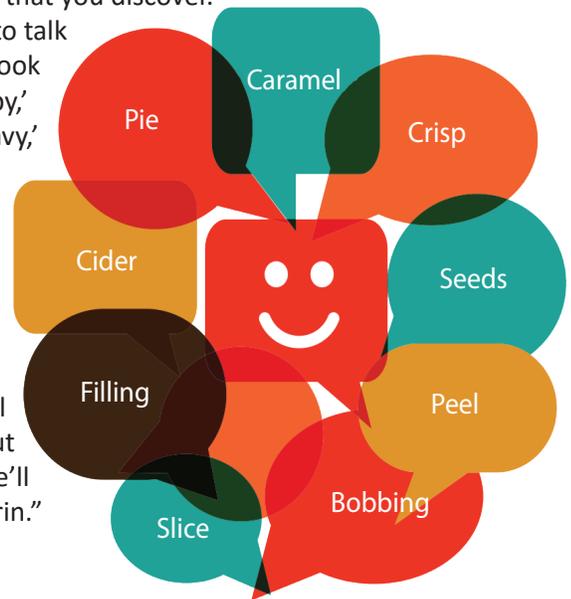


## From Your Audiologist

- Check the date on the warranty for your child's hearing aids or cochlear implants. You have the option to extend hearing aid warranties to 5 years and to purchase service plans for cochlear implant equipment.
- If your child uses rechargeable batteries, make sure you are continuing to get consistent battery life. If not, you may need new batteries or a new charger.

## Words Matter

- The fall harvest is in full swing and the holiday season is approaching. Let's turn our attention this month to pumpkins and apples. Words to target for this month's theme could include: pie, crust, seeds, carving, crisp, gourd, filling, pick, peel, stem, skin, delicious, slice, caramel, jack-o-lantern, bobbing, and cider.
- Visit your local farmer's market with your child. Talk about the differences in the fall gourds that you discover. Use descriptive words to talk about the way gourds look and feel, such as 'bumpy,' 'smooth,' 'striped,' 'heavy,' and 'slick.'
- When carving a pumpkin this fall, think about the steps you follow. Use words that describe the order that such as- "**first**, we'll cut, **next** we'll scoop out the seeds, and **then**, we'll add eyes, nose and a grin."



## Parent Strategies

- Keep your child talking about the school day. Consider asking: What was something you did this week that you really enjoyed? What was something you did that you didn't like? What are you studying in school in math right now? What do you like to play at recess?
- Talking with your teenager can be challenging. Try, "If you want to talk to me about your day, I'd love to hear it."
- Pack a healthy lunch to send with your child to school. It's important to stay hydrated throughout the day. Considering adding watermelon chunks, strawberries, cucumbers, and grapes to your child's lunch box. Or try adding more flavor to your child's water by adding pieces of fruits such as oranges, melons, or lemons, or even herbs like mint, basil, or lavender to their water bottle.



# Read On!

Where is Baby's Pumpkin? by Karen Katz

Duck and Goose Find a Pumpkin by Tad Hills

Leaf Man by Lois Ehlert

Fletcher and the Falling Leaves by Julia Rawlinson

Last Stop on Market Street by Matt de la Pena

The Apple Pie Tree by Zoe Hall

Apples by Gail Gibbons



## Supporting your child's literacy development

- Encourage your child to write this month. Take an outdoor walk. After returning home, choose an item to write about, such as a fall decoration seen along your walk. Ask your child to write about pumpkins using descriptive words.
- Write about rain. Ask your child to draw a picture of rain. Draw a picture of something that we do when it rains. Then, write about one of the two pictures your child drew.
- Write about a memory. Encourage your child to write for 3 minutes about a favorite memory. For example, write about a recent trip to Griffith Park. Set the timer on your cell phone. Have your child write without editing, without rewriting for 3 minutes. Stop. Choose another favorite memory. Write for 3 minutes. Stop and ask your child to reread what he wrote.



## Let's Chat

- Collect some gourds of various sizes, colors, and textures. Place them on a table in order by size, from the smallest gourd to the largest gourd. Encourage your child to use the comparative and superlative forms. For example, encourage your child to say, "the green gourd is **smaller** than the bumpy orange gourd." "That gourd is the **bumpiest** of all!"
- Incorporate the use of time related words during interactions at home. Consider saying, "We **already** carved the pumpkin's eyes. **Now** we will carve the pumpkin's nose."
- Encourage your child to ask questions. Model the question form, "How about + verbing?," so your child can ask questions such as - "Mom, how about cooking hot dogs for dinner?"

## Social Stars

- Encourage your child to describe an activity that occurred during the school day. Help your child organize his thoughts stating at least 2 events in order.
- As you travel through the community this fall, notice the decorations that appear in store windows, store displays, and in your neighborhood. Make comments about what you see. Include words that describe your emotions. For example, 'That's a **scary** skeleton!'
- Children need words to express their dislikes in a socially acceptable way. Encourage your child to say, "No thank you, I don't want any candy corn." Children need to be able to state how they feel in different situations, "No, I really don't want to go there after school. I need to go straight home."

