

Come Talk With Me



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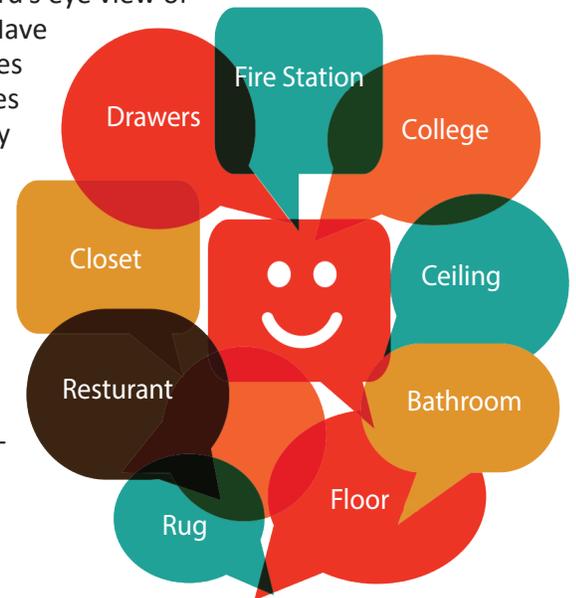
From Your Audiologist

- Don't forget to pay close attention to your child's ear molds. Encourage your child not to pull earmolds out by their tubes. If the tube comes out of the mold or it becomes hard or discolored, your audiologist can usually retube the mold. You might not need a whole new mold yet. Maintenance of ear molds helps keep sound quality at its best!
- For those wearing cochlear implants, check your cables and back up cables to ensure consistent use of the devices.

Words Matter

In the month of October, we are reviewing items found in the home and various places in our community. Vocabulary to target this month include: grocery store, hospital, post office, convenience store, fire station, office, restaurant, dentist, school, college, apartment, house, couch, table, chair, bed, draw, closet, rug, hallway, kitchen, bathroom, living room, den, bedroom, ceiling, floor, laundry room, washer/dryer, air conditioner.

- Have your child draw a bird's eye view of their room or their home. Have them label the various pieces of furniture and room names to make the new vocabulary meaningful.
- Have a conversation about the functions of the buildings in your community. For example, "Where do you go to mail a letter?" "Where do you go to buy eggs?" "Where do fire fighters park the fire truck?"



Parent Strategies

Draw or print our pictures of community buildings. Have your child use toy cars to drive around the community and park at the different buildings. Expose your child to new vocabulary by labeling the buildings as they play (e.g. "You drove past the school" or "Are you driving to the market?").



Compare and contrast rooms in your house. For example, "What does your bedroom have in common with the living room?"

Running a lot of errands? Need to visit different places? Tell your child which places you need to visit. For example, "Target, Vons, and the post office." Have your child repeat back the places in the correct order. Then ask for the list of places twenty minutes later for auditory memory. After visiting the store, ask how many more stores are left.

Read On!

- Whose Tools are These? by Sharon Katz Cooper
- Whose Hat is This? by Sharon Katz Cooper
- The Paperboy Boy by Dave Pilke
- Big Machines by DK Publishing
- Seven Little Postmen by Margaret Wise Brown
- 26 Big Things Small Hands Do by Colleen Paratore
- The Lemon Tree by Katherine Graham



Supporting your child's literacy development

National Family Literacy Day is November 1, 2018. Create an empathy map at home. Take a piece of poster board and divide it into four parts. Label each of the four parts with the following words: Think, Feel, Say and Do. Give each family member four post-it notes. Write down one emotion on each post it note. Then write a thought connected to the emotion, and write what you might say and do. For example, "When I am **anxious**, I *might be afraid to make a mistake* (THINK). When I feel anxious, I might **say** let me try again, and *then I take another turn* (DO)." You will develop good listening, reading and writing skills at home. You will also develop an understanding of family members' feelings.



Let's Chat

- For little kids, practice sentences using **color and size** to describe signs in your community. "I see a **red stop sign**." "The **Hollywood sign is big**."
- Review saying sentences that include adverb/time vocabulary including: **later, never, today, yesterday, always, tomorrow, and today**. "Tomorrow we are going to Target." "Later today, I have to clean my room." "I never been to that restaurant."
- Practice using the sentence structure containing "none of/all of the x but ___." While visiting the grocery store, use these sentence structures when reviewing your grocery list. "We have **all of the items on the list, but we still need milk**." "None of the items on the list are in this aisle."

Social Stars

- Have you visited the library lately? Ask the librarian if your local branch hosts a story time for your younger child or a book club for your older child. This is a great way to not only build literacy skills but to make new friends.
- Have your child engage with members of the community by encouraging interactions with them. For example, have your child order their food, greet the cashier, purchase stamps at the post office, or ask for the price of an item you want to purchase. If the community member asks a follow-up question, give wait time to allow your child to generate a response.

