

# Come Talk With Me

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**USC Caruso Family Center  
for Childhood Communication**



## From Your Audiologist

- If your child uses rechargeable batteries, make sure you are continuing to get consistent battery life. If not, you may need new batteries or a new charger.
- Check the skin under the site of your child's magnet. If the skin is either pink or red, notify your child's audiologist immediately.

## Words Matter

Recently, our homes have been serving as our primary place to learn, work, and live. It is our place of comfort and safe spot. In the month of June, we dive in deeper by talking about – “My address” and our city of Los Angeles. Words to include for this month's theme include: address, street, zip code, town, city, avenue, place, road, drive, court, boulevard, house number, apartment number, Hollywood, Walk of Fame, Griffith Observatory, La Brea Tar Pits, Griffith Park, theaters, museums, Universal Studios, amusement parks, Santa Monica, beaches, piers, Dodgers, Lakers, and the LA Zoo.

First, help your child understand specific address vocabulary by showing them your address information on your mail. Point out to them the house number, the street, the city or town, and the zip code. After reviewing the terminology, grab a different piece of mail and quiz their knowledge. “Show me where our house number is.” “Now show me where the town is labeled.”



Talk about some of your favorite places to visit in Los Angeles. Look up their addresses and have your child discuss the different cities, towns, and zip codes. Discuss how your address and their address are similar or different. To further enhance their understanding, take out a map to provide a visual understanding of the location of these places.

## Parent Strategies



- Is your little one starting to read and write numbers and letters? Instead of coloring, have your child listen to various numbers and letters associated with your address and see if they can write them out on a piece of paper.
- Take a walk around the neighborhood. Play a searching street and house number game. See if your child can put together the street address. “That house number is 405 and we are on Lakeland Avenue, so their street address is 405 Lakeland Avenue.”

# Read On!

- Maybe Something Beautiful: How Art Transformed a Neighborhood by Isabel Campoy
- The One Day House by Julia Durango
- Counting on Community by Innosanto Nagara
- Look Where We Live: A First Book of Community by Scot Ritchie
- Hey Wall: The Story of Art and Community by John Parra
- All Kinds of Families by Mary Ann Hoberman
- Grandpa's Corner Store by Dyanne DiSalvo-Ryan
- Quinito's Neighborhood by Ina Cumpiano
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## Supporting your child's literacy development

- Ask your child to answer this question. Would you rather be a bird or a fish? Choose one and tell me why? After your child can provide a justification for his or her choice, encourage your child to put ideas in written form.
- Create a set of "birdwatcher" flashcards this month. Using clip art find images of different types of birds. Cut-out the image of the bird and glue the image on the front of a blank 3 x 5 card. On the back of the card, encourage your child to label the type of the bird. Be creative! Identify different state birds. Hide the flashcards around your home. Let your birdwatcher collect the birds and name the birds.
- Draw a beak and bird feet. Let your child add features to create a bird. Post your drawings in a prominent area of your home. Encourage your child to create a set of bird drawings.



## Let's Chat

- Practice having your child use demonstrative pronouns "**this**" and "**that**" as nouns. "**This** is where I was born." "**That** is my house number." "**This** is my favorite place to see animals."
- Help your child make productions that use infinitives with "**wh**" words. "**Where** to go to get some yummy tacos." "**Where to stand** to see the whales." "**Where to turn** to get on the highway."
- While talking about your address and places to visit in Los Angeles, encourage your child to ask "**Have**" questions + present perfect tense (i.e. Have + seen or been)." "**Have** you **been** to the La Brea Tar Pits?" "**Have** you **seen** the Hollywood Sign?" "**Have** you **been** to Dodger's Stadium?"

# Social Stars

- During online gatherings with family and friends, have your child connect by asking others about their favorite places to visit in Los Angeles. Don't let the questioning stop there. Have your child ask follow-up questions such as - "Where is the Langer's deli?" "Have you seen a lot of shows at the Hollywood bowl?" "Where can you go on a pony ride?"
- Encourage your child to write a letter, draw a picture, or send a card to a long distance relative. Review the address vocabulary by having them fill out the address of both the sender and the receiver.

